

CONDUCTOR OF INTERACTIVE LEARNING

“COIL” PROGRAM

COIL STANDARDS

CORE DESCRIPTIONS

**Standards S1-S7 represent educational skills apply directly to COIL skills
(versus **Fundamentals, S8 - S16**)**

Standard 1

Formulated and applied in context, question(s) that were directly linked to goal/s and gave rise to effective, higher order discussions.

Standard 2

Engaged multiple individuals to inspire interactive learning across the large group.

Standard 3

Observed and responded appropriately to the comprehension of material across the large group.

Standard 4

Recapped the main components at the end of each subsection of the session with students engaged to contribute to discussion.

Standard 5

Enabled comprehension by integration of material that could not have been derived from primary or secondary sources.

Standard 6

Summarized and explained key concepts in an interactive concluding wrap up.

Standard 7

In an interdisciplinary teaching faculty TEAM presentation, a moderator effectively managed contributions and student involvement.