

# FUNDAMENTAL STANDARDS

## CORE DESCRIPTIONS

**Standards S8-S16 represent educational elements that can be applied to a variety of presentations regardless of group size and pedagogical approach.**

**They can also be used to set the foundation for COIL skills, Standards S1 – S7.**

### **Standard 8**

**Assigned pre-readings that were relevant to the topic, at the appropriate size, depth and breath, and related to the Goal/s and Learning Objectives.**

### **Standard 9**

**Presented and briefly elaborated the Goal/s**

### **Standard 10**

**Framed session to communicate importance and relevance of topic to the current theme**

### **Standard 11**

**Explained relevance of topic in context with previous and/or future exposures**

### **Standard 12**

**Demonstrated good content knowledge that was expressed with enthusiasm**

### **Standard 13**

**Articulated contextually appropriate interdisciplinary knowledge**

### **Standard 14**

**Used information technology creatively and appropriately to augment and reinforce content**

### **Standard 15**

**Appropriate timing of key components across session allowed for good understanding of depth and breadth**

### **Standard 16**

**Started and finished on time**