

STANDARD 1 - Formulated and applied in context, questions that were directly linked to goal/s and gave rise to effective, higher order discussion				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S1 Comment

STANDARD 2 - Engaged multiple individuals to inspire interactive learning across the large group.				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S2 Comment

STANDARD 3 - Observed and responded appropriately to the comprehension of material across the large group				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout..	

S3 Comment

STANDARD 4 - Recapped the main components at the end of each subsection of the session with students engaged to contribute to discussion				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout.	Master Consistently used the standard's components throughout.	

S4 Comment

STANDARD 5 - Integrated material to enable comprehension that could not have been derived from primary or secondary sources.				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S5 Comment

STANDARD 6 - Summarized and explained key concepts in an interactive concluding wrap up. NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.

S6 Comment

STANDARD 7 - As moderator of an interdisciplinary group teaching TEAM presentation, effectively managed contributions and student involvement NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.

S7 Comment

OTHER COMMENTS

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